



Report

**on developing and teaching the interactive training course
“The European Union and its social law” for senior
schoolchildren**

under the project

“Social Security Law in the European Union”

(project number: 101047555; project acronym: EUSOSEL)

within the ERASMUS+ Programme

(call: ERASMUS-JMO-2021-HEI-TCH-RSCH;

topic: ERASMUS-JMO-2021-MODULE)

at Penza State University

(Penza, Russian Federation)



**Funded by
the European Union**

The EUSOSEL project includes the **Task 3.1** Developing and teaching the interactive training course “The European Union and its social law” for senior schoolchildren under the **Work Package 3** (Dissemination).

The interactive training course “The European Union and its social law” (8 hours) is intended for the senior schoolchildren from Penza lyceums, gymnasiums and schools. It aims at familiarizing the schoolchildren with the institutional basis and legal frameworks of the EU, principles of its social policy and instruments of social security law. The first course is scheduled for **February 2023**. Nowadays, the project team is processing the applications submitted from Penza lyceums, gymnasiums and schools.

Within the course, the EUSOSEL project team plans to deliver **8 academic hours**:

- Dr. Anna Aleksandrova, PhD in Legal Sciences, Associate Professor of the Department of Legal Disciplines (4 hours within each course);
- Dr. Anastasiia Ryzhova, PhD in Legal Sciences, Associate Professor of the Department of Legal Disciplines (4 hours within each course).

The research group members are to organise the additional activities for the schoolchildren.

Within the interactive training course, the schoolchildren are invited to explore the following **content**: Topic 1. History establishing the EU (2 hours); Topic 2. Institutional basis and legal frameworks of the EU. Information sources about the EU (2 hours); Topic 3. Underlying documents of EU social law: Treaty on the European Union 1992, Community Charter of the Fundamental Social Rights of Workers 1989, Charter of Fundamental Rights of the European Union 2000 (2 hours); Topic 4. Final quiz about the EU and its social law (2 hours).

The course follows **student-centred teaching and learning**. The innovative methods (e.g. critical thinking, brainstorming and gamification) are employed to engage the schoolchildren. The set of assignments included the think aloud activity, respond, react, reply activity, think-pair-share activity and quiz.

On successful completion of the interactive training course, the schoolchildren should be able to (**learning outcomes**):

- discuss the institutional basis and legal frameworks of the EU;
- illustrate EU social policy and its components;
- employ information sources about the EU;
- interpret the EU and its social law;
- independently search for information about the EU and its social policy.

As a communication tool, the **electronic leaflets** on the interactive training course (see Annex 1) were produced and published on the project websites (in Russian – https://ims.pnzgu.ru/files/ims.pnzgu.ru/pages/erasmus/eusosel/liflet_eusosel_ru_kurs_dlya_shkolnikov.pdf, in English – https://international.pnzgu.ru/files/international/pages/erasmus/eusosel/liflet_eusosel_en_kurs_dlya_shkolnikov.pdf).

To promote the course among the heads and deputy heads of the education institutions, the project team prepared the **electronic invitation letters** signed by the EUSOSEL project manager (see Annex 2). They were sent to the local and regional authorities and agencies (namely Ministry of Education of the Penza Region, Education Office of the City of Penza, Penza Institute for Regional Education Development and Penza Science and Methodology Centre) for further distribution together with the electronic leaflets.

The project team drafted the **syllabus** for the interactive training course in Russian (20 pages) and translated it in English (19 pages) (see Annex 3 and Annex 4). This activity was implemented in February – March 2022.

During the regular meetings, the research group members voiced the desire to assist in designing the syllabus and delivering the course for the schoolchildren. The project team used the personal teaching materials, added the research group solutions and included the learning materials from the open databases. This activity was completed in May 2022.

The online versions of the syllabus in Russian and in English were posted in the university digital learning environment (<https://moodle.pnzgu.ru/>) and on the project websites (in Russian – https://international.pnzgu.ru/files!/international/pages/erasmus/eusosel/umk_eusosel_interaktivnyy_kurs_ru.pdf; in English – https://international.pnzgu.ru/files!/international/pages/erasmus/eusosel/umk_eusosel_interaktivnyy_kurs_en.pdf). The presentations (in Russian) in line with the course content were also created;

The project team drafted the **presence lists** (see Annex 5) to monitor the attendance of the schoolchildren and to measure their interest in taking the course.

The drafts of the **satisfaction questionnaire** for the schoolchildren were produced with a view to continual improvement of the project activities (see Annex 6). The questionnaires include four parts: interactive training course content, interactive training course structure, learning and teaching practices, overall impression and assessment. The questionnaires should be completed on a no-name basis during the final parts of the courses according to the scale “strongly agree”, “agree”, “neither agree nor disagree”, “disagree”, “strongly disagree”;

The **certificates of completion** (see Annex 7) were designed for the schoolchildren attended the course. The drafts contained the name and date of the course, its content, as well as the titles of the project and programme.

All materials (syllabus, questionnaires, certificates, leaflets, etc.) were designed using the visualisation components (EU emblem, programme name, project logo, etc.).

The **report** on the delivery of the interactive training course should be presented at the meeting of the University Council for approval.

Due to the grant agreement termination and funding suspension, the EUSOSEL project team decided to teach one interactive training course for senior schoolchildren as planned in February 2023 in the online format on an unpaid voluntary basis. On successful implementation and approbation, the course will be included in the set of PSU Centre for Teaching and Learning Erasmus+ for further offering to the schoolchildren from Penza lyceums, gymnasiums and schools.

EUSOSEL project manager

Dr. Anna Aleksandrova